

National Taipei University of Nursing and Health Sciences (NTUNHS) was founded with nursing at its core and has lead vocational education in nursing in Taiwan for more than 70 years. NTUNHS has gradually developed into an academic institute consisting of 3 colleges (the College of Nursing, the College of Health Technology, and the College of Human Development and Health), 12 departments, 12 graduate schools, and an educational center. NTUNHS strives to become a high-quality university of science and technology that aims to improve public health and welfare by providing education in outstanding health care and management.

Educational Goals

National Taipei University of Nursing and Health Sciences goal of NTUNHS is to cultivate outstanding health care and management professionals. All graduates shall have five core capabilities, including:

1. Health Service (Professional Competence)
2. Human Compassion (General Capacity)
3. International Perspective (Professional Competence)
4. Technological Application (Professional Competence)
5. Lifelong learning (General Capacity)

Faculty Members and Students

NTUNHS has a comprehensive teaching system and is the first choice for students looking to obtain in-depth training from a healthcare vocational school. Our system includes a four-year Bachelor's program, a two-year Bachelor's program, a Continuing Education Program, Master's and PhD programs, and a total of about 5,000 students. NTUNHS employed about 190 full-time faculty, including over 80% associate and professors. Our faculty members are experts in perspective fields and also have extensive experience in practical teaching. In addition, NTUNHS has an incentive program for teacher training and academic research, and encourages teachers to continue professional sophisticated academic and practical experience.

Campus Environment

NTUNHS has two campuses covering a total of 8.1 hectares. The sub-campus is located on Neijiang street within Taipei City, while the main campus is located on Minde Rd in the Beitou District, located near the Taipei Veterans General Hospital and Cheng Hsin General Hospital and therefore well connected with various medical education systems. The campus perfectly interconnects with surrounding business districts in a fully functional community that constitutes a diverse living and learning environment. To meet the students' needs, NTUNHS has made efforts to create a campus which is friendly, kind, safe, as well as adaptive to its students. For these needs, we have recently built a Fitness Center, a Tea House, a Grief Healing Garden, Indigenous Resource Center. In addition we have designed a themed Garden that signifies birth, aging, and sickness as well as an emergency alert system that enhances campus safety. Our campus provides our students with a high-quality and safe environment that is well suited to cultivate healthy and optimistic professionals. The Two New Buildings of the Main Campus: The Teach and Research Building and third Students Dormitory began construction in March 2019 and are slated for completion in 2021. Students from the Downtown Campus will be relocated back to the Main Campus to ensure students can happily learn at an unhurried pace in a high-quality and safe environment, allowing students to care for both their mental and physical health as they become optimistic and proactive professionals.

The College of Nursing focuses on human-centered care. Its development of innovative nursing technologies and healthcare models supports healthcare needs at each stage of life cycle.

School of Nursing

(The two-year Bachelor's degree, 72 credits; the four-year Bachelor's degree, 138 credits; School of Nursing Master of Science Program and In-service Master's Program, 34 credits; Traditional Chinese Medicine with Western Nursing Master of Science Program, 35 credits; the PhD degree, 48 credits; Second Bachelor's Degree, 90 credits; International Nursing Master of Science Program, 30 credits; International Nursing PhD Program, 40 credits)

In response to students' diversified development and career planning needs, the NTUNHS School of Nursing has the best-rated PhD-level faculty in the country, and develop competency-based courses connected to the nursing practice, as well as implement objective methods for competence assessment. We promote foreign dual-degree programs and international nursing learning experience, which demonstrates our determination in making international connections and further developing the nursing field.

Department of Nurse-Midwifery and Women Health／Master Program of Nurse-Midwifery in Department of Nurse-Midwifery and Women Health

(The two-year Bachelor's degree, 72 credits; the Master's degree, 36 credits; the International Nurse-Midwifery Master of Science Program, 30 credits)

The Department of nurse-Midwifery and Women Health is the only program of this type in Taiwan with both graduate and undergraduate curriculums. The department cultivates professionals that fulfill social demands for women's health care throughout their life cycle. We foster industry professionals who practice cooperatively with obstetricians and provide high-quality midwifery and women's health services in accordance with the regulations of the Midwife Act.

Department of Allied Health Education and Digital Learning

(The two-year Bachelor's degree, 72 credits; and the Master's degree, 35 credits)

The Department and Graduate Institute of Health Allied Education at NTUNHS are famous for training education personnel for medical institutions in Taiwan. In response to the new trend of e-learning, NTUNHS will create the Department of Health Allied Education and E-Learning in the academic year of 2017-2018. The courses are designated to introduce students to the use of technology in healthcare to equip them with the ability to create health allied education materials and to apply digital learning technologies. The master's program will focus on the critical skills fundamental to planning health allied education, pushing for e-teaching, and promoting applications of health allied education-related studies, enabling students to become education leaders with healthcare expertise and humanistic qualities.

Department of Gerontological Health Care

(The four-year Bachelor's degree requires 129 credits)

As the global population is aging, the increasing demand of geriatric care has become a primary healthcare problem. The Department adopts the concept of person-centered care to develop solid programs and professional curricula for training students' geriatric care techniques, and for preparing students to face various care situations in the geriatric care industry. In addition, we advocate the ideal of "active aging" and "aging in place." The Department integrates community resources with the informatization of health technology, to conduct industry-academia collaboration, and to encourage internationalized development, thereby expanding student's global horizons and competitiveness. The frequent industry-academia collaboration also facilitates students to develop humanistic literacy and become professional geriatric caregivers who are empathetic, willing to help others, and dedicated to the professional work.

The College of Health Technology has the vision to become a model College for training healthcare professionals and health science and technology management professionals in Taiwan. "Health Technology Services" is the core of development, and "Care Management," "Technology Application," and "Healthcare and Leisure" are the main three pillars of development. These train health technology and management service talents that can meet the demands of businesses and society.

Department of Health Care Management

(The two-year Bachelor's degree, 72 credits; the four-year Bachelor's degree, 128 credits; the Master's degree and In-service Master's Program, 39 credits)

The Department of Health Care Management was established in August 1994, and is a two-year undergraduate program. The Master's program was added in 1999, when the department became known by its current name, the Department of Health Care Management. The addition of the four-year undergraduate program by the Ministry of Education followed in 2008. The Department aims to train junior management professionals in the fields of "health care management" and "medical business operations" through teaching, research, and practice. We also aim to enhance the students' competitiveness in the employment market.

Department of Information Management

(The four-year Bachelor's degree, 128 credits; and the Master's degree, 37 credits)

The Department of Information Management offers Bachelor's and Master's programs, with the purpose of producing professionals specialized in both theory and practice. We strive to promote the application of innovative information technology in the commercial, corporate, and medical fields and to enhance the competitive advantage of corporations. For coping with the social changes and the evolution of information technology, the cores of our curriculum design are medical information, big data analysis, and internet things to cultivate the professional information personnel.

Department of Leisure Industry and Health Promotion／Master Program of Tourism and Health in the Department of Leisure Industry and Health Promotion

(The four-year Bachelor's degree, 128 credits; and the Master's degree, 35 credits; In-service Master's Program, 35 credits)

The Department of Leisure Industry and Health Promotion has both Bachelor's and Master's Degree programs as well as an In-service Master's Degree program that will launch in 2020. Using tourism, recreation, health promotion and interdisciplinary leisure and health as its main developmental principles, the curriculum is designed from the perspective of holistic health care. In response to the needs of the leisure industry market, our department trains students to be professionals in both leisure and health care.

Department of Long-Term Care

(The two-year Bachelor's degree, 72 credits; Multi-Disciplinary Special Training Program of Department of Long-term Care, 52 credits; and the Master's degree, 39 credits)

The purpose of the program of Long-Term Care is to train student in both professional practices and management in various fields of long-term care. We hope to strengthen students' knowledge in larger policy systems as well as smaller healthcare systems, and to help them gain the skills necessary to provide long-term care to the disabled, with the ultimate goal of helping them to live independently. Our academic research not only accords with national long-term care policies and systems, we also focus on practical healthcare as well as industry cooperation. Furthermore, we aim to continually produce advanced long-term health care professionals.

Department of Speech Language Pathology and Audiology

(The four-year Bachelor's degree, 128 credits; the Master's degree, 38 credits)

There are about 2.5 million people with speech and hearing impairments in Taiwan. Therefore, the purpose of funding the Department of Speech Language Pathology and Audiology is to meet the demand of domestic sufferers of speech and hearing disorders, to enhance speech and hearing services and research, and to train professional language therapists, audiologists, and personnel in speech and hearing research.

In pursuit of improving the lives of humanity, our department explores the human life cycle, using the different stages of our health development as our core. We provide holistic courses that are mindful of physical and mental health as well as spiritually inspired. Additionally, we assist students in obtaining relevant licenses to bridge the gap between academia and practical application. In the name of love and care, we seek to optimize interdisciplinary health care knowledge regarding the human development topics of birth, aging, illness, and death. By doing so, we train healthcare professionals skilled in whole-person, whole-life, all-around well-being.

Department of Infant and Child Care

(The two-year Bachelor's degree, 73 credits; the four-year Bachelor's degree, 129 credits; and the Master's degree, 37 credits; International Montessori Master Degree Program, 32 degree)

The NTUNHS Department of Infant and Child Care is the only national department in Taiwan providing professional training in infant and child care. The Department curriculum combines both theory and practice. Our internship programs differ from other schools in that they are designed with a focus in infant and child care such as "Infant & Child Care Practice (Basic)," "Practice of infant interest options," "Practice of infant interest options," and "Practice of Infant & Child Care" . We have also created course modules, including "Educational Program for 0-2 years old child care service" and "Educational Program for after-school child care," both of which allow students to explore infant- and child-related careers from the perspectives offered by a variety of courses and internships.

In 2017, the Department established the International Montessori Master Degree Program, in order to strengthen and ensure master students' second specialties and broaden their international perspective. The program is taught entirely in English. Upon completion of the program by passing the degree and certificate examinations, the student will receive their Montessori Early Childhood Teacher Certification from the American Montessori Society that permits them to work as a kindergarten teacher for children aged 2½ to 6.

Department of Exercise and Health Science

(The four-year Bachelor's degree, 129 credits; the Master's degree, 34 credits; In-service Master's Program, 32 credits)

NTUNHS is the only university to offer a Department of Exercise and Health Science. We hope to bolster health promotion as well as disease prevention through positive and active exercises. The fundamental curriculum design is developed on three main themes: "active exercise health promotion," and "passive exercise health promotion"; these two themes provide education which is better able to train sports health professionals in Taiwan.

Department of Thanatology and Health Counseling

(The four-year Bachelor's degree, 129 credits; Counseling, 36 credits; Thanatology, 30 credits)

Our Department is the only one national department which emphasizes on the training of thanatology and health counseling in Taiwan. The courses of our department provide four programs: (1) Grief Guidance, (2) Suicide Prevention, (3) Hospice Service (include Funeral program), (4) Vocational Rehabilitation (include Service of the Vocational Rehabilitation for Disabled Persons Program). To Support our students having practical skills fitted the industrial needs, our Department founds professional classrooms includes: Healing Garden (providing grief healing and caring service), Grief Counseling Classroom, Lab of Funeral and Hospice Service, and 3D printing Lab, providing our students with complete training and facilities in these four areas.



Practical, Quality Learning

Library

Our library possesses a professional collection of about 270,000 texts (including Audio Visual Materials), and about 40,000 paper and electronic journals. We also participate in various unions, such as Taiwan Academic E-book & Database Consortium and Digital Dissertation Consortium. Overall we provide access to external electronic resources of approximately 300,000 books (100,000 e-books and 200,000 digital papers). Through this combination of partnerships and technological networks, our library resources number at least 600,000 works. Our library employs an automated management facility (which manages purchasing, cataloging, periodicals, and circulation), an online resource management system, an Chinese-English interface collection query system, wireless internet, a book recommendation and review system, a dissertations system, a remote user authentication management system, and security access and other security systems. The library is now moving toward its goal of becoming a digitalized library.

Specialized classrooms

NTUNHS provides six computer labs, which consist all together of about 330 PCs and utilize high speed dual-band wireless networking for maximum convenience in facilitating education and administrative work. Through the digitalization of administration work, education and research, a mobile learning environment that can take place anywhere is achieved. NTUNHS is actively constructing hands-on classrooms with professional touches, linked to practical development, in order to provide an ideal teaching environment and improve the students' learning efficiency. We have recently built OSCE, a Lab of Gerontologic Health Care and Internet of Things, as well as Long Term Care - Center of Ability Cultivation on Healthcare. NTUNHS SPA Center is a professional space allowing teachers and students to perform a range of relaxing activities; the Center is also perfect for combining physical education with research.

Performance Examination Center and Objective Structured Clinical Examinations (OSCEs)

To demonstrate the professional practice features of NTUNHS, the university established the country's first Performance Examination Center and OSCE. Students' professional practice competencies are assessed through performance examinations in various practical situations. The Center helped to establish professional certification systems as well as to cultivate students' practical competencies.



Rich, Vibrant Student Life: A Diverse and Unique Experience

Clubs

We currently have 60 clubs on campus, including those in the academic, fitness, community service, recreational/combinational, and autonomous fields, which provide our students with numerous opportunities to explore their individual interests and needs. Moreover, these clubs are operated by the students; this helps them to organize various clubs and promote extracurricular activities as well as enable them to understand how to operate an organization, how to be an effective leader, and how to establish interpersonal relationships. In addition, joining a student-run organization may help our students to think independently and respect one another, further helping them on their goal to becoming self-actualized individuals.



Educational Practice and Workplace Learning

NTUNHS collaborates with around 150 institutions offering internships to our students. We have also recruited experienced staff from agencies and institutions to assist in teaching at the University. Overall, we possess phenomenal teaching resources. In addition, we have also established the Incubation Center and the Health Care Industry-Academia Operations Center to provide a high-quality environment for incubation and industry-academia interaction. The centers are established to encourage industrialization of the results from academic research and development. Another goal is to assist the industries increase their capabilities in research and development and enhance the maturity of their service procedures.

International Volunteering

NTUNHS is also the first vocational institute to sign the Overseas Volunteer Cooperation Program with the International Cooperation and Development Fund. We were also commissioned to sign the International Health Care Program, which helps to make our students more internationally competitive and successful on the job market.

Making our Students more Internationally Competitive; Expanding our Students' and Faculty's International Perspective

NTUNHS has signed numerous cooperation agreements with the U.S., England, Korea, New Zealand and Australia to promote international academic exchanges, and has supported a number of international cooperation strategies, including collaboration with the Queensland University of Technology in offering the first "International Nursing Dual Degree Program" in Taiwan. Selected students may participate in the "Overseas Nursing Practicum Program" in the United States, Singapore, South Korea, and Indonesia. We also invite international faculty members as well as students to join in one of our summer courses, the "Complementary Therapy Program," for further educational opportunities. In addition, we offer a total of Six full-English degree programs, including the International Nursing PhD Program, the International Nursing Master of Science Program, the International Nurse-Midwifery Master of Science Program, the International Montessori Master Degree Program, the International Health Technology Master of Science Program, and the International Sport Science Master's Program. Finally, we provide our outstanding international students with a number of scholarship opportunities.



校訓

樂育親仁

樂：稱心適意，安於所習，順應所業

育：有教無類，身教言教，成熟完美

親：躬親實踐，自勉精進，客明峻瀟

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